3:30-3:45 **Warmer**: This kahoot game is easy and only goes up to 1,000. The last four questions address rounding whole numbers but only two digit numbers. <https://kahoot.it/challenge/06268930?challenge-id=e21d906a-1678-4c6e-a9ee-5f26c1dc0f29_1612544445511>

3:45-4:05 **Review**/**Practice:**

**Review place value. Write a 2 digit number on the white board or on a piece of paper. EXAMPLE: 27. Point to the 7. ‘the 7 is in the ones place’ point to the 1. ‘The 2 is in the tens place’**

* **Write a 3 digit number down, ‘now if this is the ones place and this is the tens place, what place is this?’ have the students guest what the place is called. Then tell them what the place it.**
* **Write down 3 digit numbers and ask ‘what number is in the …. Ones place, tens place, hundreds place? Practice until you are confident that they know their places.**
* **Write down a 4 digit number point to the thousands place and ask what that place is called. Practice again saying what place each number is in.**

**Rounding numbers**

* **Start with a 2 digit number. Example 23. Ask the students what is closer 20 or 30. After they answer 20, ask them if they are rounding down or rounding up.**

TIP: Use this link if you want to review for yourself: <https://youtu.be/tEt-B8v4Wtk>

Quiz:

* **Rounding by 10’s and 100’s with number line:** [**https://www.khanacademy.org/math/cc-third-grade-math/imp-addition-and-subtraction/imp-rounding/e/rounding-to-the-nearest-10-or-100-on-the-number-line?modal=1**](https://www.khanacademy.org/math/cc-third-grade-math/imp-addition-and-subtraction/imp-rounding/e/rounding-to-the-nearest-10-or-100-on-the-number-line?modal=1)
* **Rounding by 10’s and 100’s:** [**https://www.khanacademy.org/math/cc-third-grade-math/imp-addition-and-subtraction/imp-rounding/e/rounding-to-the-nearest-ten-or-hundred?modal=1**](https://www.khanacademy.org/math/cc-third-grade-math/imp-addition-and-subtraction/imp-rounding/e/rounding-to-the-nearest-ten-or-hundred?modal=1)

4:05-4:20 **Game**: round up round down.

* Have the students tell you the ages of their family members.
	+ Bahar: ‘my dad is 37’ Coach: ‘for Bahar’s dad do we round up or round down his age?’
* Go from person to person asking if they round up or round down.
* If you have time collect all the students ages and coaches ages and add them all together. First round everyone’s age then add them together.
	+ Example: students say they are 9, 8, 11 and the coach is 42. Round to 10+10+10+40=70

4:20-2:30 **Wrap up**

Use this time to transition to the game or finish practicing the math problem.